

Classroom Expectations

Be Respectful
Be Responsible
Be Safe
Be Productive

Daily procedures will be taught and practiced. Students will understand what is expected of them and what appropriate behavior looks and sounds like in each area in and around the school.

If a student is having difficulty with the expectations, the following sequence of interventions will take place. The intervention may stop at any given point on the continuum, depending on the severity and frequency of the problem. These apply to when students are struggling with “doing their jobs” correctly. Everyone starts new everyday!

- The student receives a reminder and an opportunity to relearn the expectation.
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- The student will be assigned a walking slip for recess.
- The student receives a reminder and an opportunity to relearn the expectation.
- The student will receive a Tune-Up (including a parent contact and an additional consequence).

**Three Level 1 Tune-Ups in one month will be an office referral.*

If more and/or continued support is needed, parents will be notified and an individualized behavior plan may need to be implemented.

If the problem is dangerous or serious in nature, the principal

will be asked to be a part of this process and Lincoln Elementary/GFPS discipline policies will supersede classroom process.

Students can be intrinsically motivated to be successful at achieving these guidelines. The biggest reward is a job well done and the respect and appreciation of those around us. Compliments are an excellent way for students know they are doing a great job with the guidelines. The goal is not to fix the difficulty for the day, but to **support success for the future.**